

Kindergarten Registration Packet

Welcome to the Cohoes City School District!

Please complete this packet and have all required documentation prior to scheduling an appointment with the registration office.

Kindergarten Registration is **by appointment only** and occurs at the Cohoes Middle School located at 7 Bevan St Cohoes, NY 12047.

Please call (518) 237-4131 ext. 2299 to schedule an appointment

A parent/legal guardian must be present at the time of registration.

PARENTS MUST PROVIDE THE FOLLOWING ALONG WITH THE PACKET TO COMPLETE REGISTRATION:

- Parent/Legal Guardian photo ID.
- D Proof of Age (any of the following): Birth Certificate, Passport, or Baptismal Certificate
- **Proofs of Residency:** A list of acceptable documents can be found on the Proof of Residency form.
- Proof of Immunization and a Physical within the last year: Must be signed or stamped by a State Licensed health care provider. Proof may be faxed to (518)833-7009 directly from the physician's office.
- **Custody papers**(if applicable)
- **Individualized** Education Plan(if applicable)

If any of the above documents are unavailable the school district may consider other forms upon approval.

Your child is placed in an elementary school dependent upon which school zone you reside.

Once you have registered and all documents have been received you will be contacted by the appropriate school:

Abram Lansing 26 James St (518)237-5044 Harmony Hill Madelon K Hickey Way (518)237-1900 Van Schaick 150 Continental Ave (518)237-2828

Arrival- 8:25 AM Dismissal – 2:50 PM

*Cohoes City School District does not provide transportation for elementary schools.



Residency Questionnaire

Studen	t Name: Gender: DM DF Date of Birth:Grade:
Physic	al Address: City/State/Zip:Phone:
	McKinney-Vento Assistance Act
able Vento n	answers you give below will help the district determine what services you or your child may be to receive under the McKinney-Vento Act. Students who are protected under the McKinney- Act are entitled to immediate enrollment in school even if they don't have documents normally eeded, such as proof of residency, school records, immunization records, or birth certificate. Ints who are protected under the McKinney Vento Act may also be entitled to free transportation and other services.
Whe	re is the student currently living? (Please check <u>one</u> box.)
	In an emergency or transitional shelter
	With another family or other person due to a loss of housing or economic hardship
	With an adult who is not a parent or guardian or alone without an adult
	In a hotel/motel
	In a car, park, bus, train, campsite, public place, abandoned building
	Other temporary living situation(Please describe):
	Student is in permanent housing
If stud	ent is in permanent housing please sign below and fill out the Residency Form on the next page .
	of the other boxes were checked please sign below and you will need to fill out a Designation Form C 202) which the school will provide you.
Print:	Signature: Data'
Pare	Signature: Date: nt, Guardian, or Student (unaccompanied homeless youth) Parent, Guardian, or Student



Residency Form

Parent/Guardian:	Student(s)	
Relationship to student(s):	Names:	Grade: Grade:
Physical Address:		Grade:
City/State/Zip:		Grade:

Please check one: Own Rent Reside with a district resident

*When you registrar <u>OR</u> move within the Cohoes City School District, you are required to provide the school district with Proof of Residency. *Post office boxes will not be accepted.*

To enroll you must reside in the school district. Solely owning property or a home does not constitute residency.

You must provide at least two (2) proofs from the following list

(Your name and address must be indicated on these documents and current)

*If an <u>ROP</u> is provided no other proof is necessary.

If you Own	If you Rent	Reside with a district resident
Tax Bill House Deed Mortgage Statement w/in 30 days Current Homeowner's Insurance Current Drivers' License Utility Bill w/in 30days	 *Residential Occupancy Permit (ROP) Can be obtained from City Hall 518- 233-2127, landlord, or a form can be signed at the time of registration. Documents issued by the federal, state Or local agencies. Utility Bill w/in 30 days Lease agreement (must be signed with landlords name and phone number) 	 Notarized letter from the district resident <u>along with the resident's</u> proof of ownership (house deed, tax bill, or mortgage statement). *A residency check will be done by a school representative as well. Office Use Date of HV:
A record of voter registration	Current Renter's Insurance	□Verified □Not Verified
registration	Cohoes Housing Authority	

Once this form and documents is received by the District, residency will be verified.



Kindergarten Student Registration Form

				Registration Date:
	St	udent Informatio	n	
Student's			Has	your child previously attended Cohoes CSD?
Name: First Middla	?	Last		TYes INO
Birth Date: Age:	Gender: 🗖 Male 🕻	JFemale Grade: <u>K</u>	Does	s your child have an IEP (Individual Education Plan)?
Home Phone:				1.) <u>Ethnicity</u> – <i>Check those which apply.</i> ☐Hispanic □Not Hispanic
Residential Address:			_	
Street		Apt# or Floor		2.) <u>Race</u> – <i>Check all those which apply.</i> □American Indian or Alaska Native □Asian
City Mailing Address	State	Zip		Black or African-AmericanWhiteNative Hawaiian or other Pacific Islander
(if different than above):				
	Parent	/Guardian Inform	nation	
Student Resides With: Parents Mother	□Father □Fo	oster Parents (please at	ach form D	SS-2999) 🗇 Other:
	es, please provide col	urt documents)	oint Custor	y Sole Custody Temporary Custody Visitation
Primary Parent/Guardian Name:		Relationship to	o child:	Active Military: DYes D No
Home Phone:Cell Phon	e:	Workplace:		Work Phone:
E-Mail Address:				
Parent/Guardian Name:		Relationship	to child:	Active Military: DYes D No
Home Phone: Cell Phone: Workplace: Work Phone:				Work Phone:
E-Mail Address:				
Home Address (If different than student's):				Receives Mail: Yes No
	Hou	usehold Informat	ion	
List all <u>Children</u> residing at residence	Gender	Birthdate	Grade	School
	Go	on to next pag	e	
	ice Use Only	-4-		Student ID #
Documents pro	ovided to the distric			Grade: O VS O AL O HH
Dephoto ID Proof of Resider			y Papers:	Referrals: CSE CELL
	Il Cohoes Hous	0	SS 2999	
Immunization RecordsUtility billInvotarized letter and home visitCustodyPhysicalDriver's LicenseOther				Stamp Date:
Dental Certificate DROP DSigned Lease DSTAC DFree/Reduction			educed	Registrar Signature:
NOTES:				
				<u> </u>



Kindergarten Student Registration Form

	Emergency Cor	ntact
Name:		Relationship to child:
Home Phone:	Work Phone:	Cell Phone:
Name:		_ Relationship to child:
Home Phone:	Work Phone:	_ Cell Phone:
Name:		Relationship to child:
Home Phone:	Work Phone:	_ Cell Phone:

Special and/or Medical Needs

opeenin un				
Please check any services that your child receives:				
Individualized Education Plan (IEP)	□No	□Yes	Declassified	☐I Don't Know
Occupational Therapy	□No	□Yes	Declassified	□I Don't Know
Physical Therapy	□No	□Yes	Declassified	□I Don't Know
Speech or Language	□No	□Yes	Declassified	☐I Don't Know
Behavior	□No	Diagnosed:		Concerns:
Emotional	□No	Diagnosed:		Concerns:

Has your child previously attended preschool? DNo **D**Yes (If yes please list the school (s) below)

School Name	Year(s) of Attendance	Grade	City, State
		PS	

Photo Release **Yes No** I hereby grant the Cohoes City School District the absolute right and permission to use, reuse, copyright, and/or publish original student work, photographic pictures or video footage which includes/references me and/ or my children, in conjunction with an actual or a fictitious name. I understand this will be for the purpose of illustration, promotion, and public relations of school programs and may appear in printed material, video presentation, news coverage (both print and television) and/or on the district's web site.

Student Record Updates

It is very important that the school district receive updates to any of the information provided in this Student Registration Packet. Please contact the school your student is attending with new or changed information and submit the Change of Information form, which can be found at www.cohoes.org or at your child's school, with supporting documents.

PARENT CERTIFICATION AND SIGNATURE

By signing this form, I acknowledge the responsibility of providing the district with accurate information.

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date



Student Registration Form

New York State Education Law requires all <u>NEW ENTRANTS</u> and students in <u>Pre-K or K, 2nd, 4th, 7th and 10th</u> <u>grades to have a physical exam</u>. The District strongly recommends that your own physician conduct your child's health physical because he/she is most familiar with your child's development. We ask that your physician use the Health Appraisal form provided by the school or their own form and have it at the time of registration or return it to the school nurse of the building your child will attend. If a physical form from your doctor/pediatrician is not returned within 30 days, your child will have to be examined by the school physician.

A law was recently enacted that expands health screenings to include dental health of students in New York. The school can provide a certificate for you to take to your child's dentist and once it is completed, it should be returned to the School Nurse.

*Both the Health Appraisal Form and Dental Certificate can be printed from <u>www.cohoes.org/studentregistration</u>.

Thank you for your cooperation in this new health endeavor. Our students benefit when we work together to promote the health and achievement of all students.

	Medical/ Heal	th Information	
Health History	- If your child has had any of the foll	lowing health problems or disease, pl	ease check below.
□ADD/ADHD	□Bone/Joint/Muscle Problems	Heart Disease or Murmur	□Scarlet Fever
□Allergies	Blood Disorders	□Hepatitis	Seizure Disorders
Animals	Cerebral Palsy	Learning Disabilities	□Serious Injuries
Bees	Chicken Pox	□Leukemia	T uberculosis
Food:	Chronic Ear Infections	□Lyme Disease, <i>date</i> :	□Vision Problems
Medications:	Concussion, <i>date</i> :	□Migraines	Last Vision
Seasonal Other	Cystic Fibrosis	Speech Problems	Exam:
	Depression	□ Strep	Glasses: <u>Yes</u> No
	Diabetes	□Surgery/Hospitalizations:	
	□Hearing Loss		

Other Health Issue:

Comments:

*Please be aware that ANY medication taken in school requires a written order from a physician and written permission form a parent/guardian. (This includes over the counter/non-prescription medications)

For the safety and wellbeing of your child, you must be accessible in the event of illness or injury. Notify the school **<u>immediately</u>** if any of the emergency numbers or contacts you provided change. Parents must pick up their child when the child is ill or injured. If parents are unable to do so, they must designate a responsible adult to pick up and attend to their child.

Your signature below allows us to share pertinent medical information in written form (name, diagnosis, symptoms of condition, proper treatment and actions for staff to take if necessary) with school staff. Also, please indicate whether your child will be wearing Medic-Alert information.

If you have any questions or concerns, please call your child's school Health Office.Abram Lansing:Sandra Kipp, 237-5044 Ext. 3104Cohoes Middle School: Patricia Scott, 237-4131, Ext. 2111Harmony Hill:Lisa Leblanc, 233-1900, Ext. 5225Cohoes High School: Samantha McCullough, 237-9100, Ext. 1410Van Schaick:Cheryl Barber, 237-2828, Ext. 4106



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

First	Middle	Last		
DATE OF BIF	RTH:		GENDER:	
			Male	
Month	Day	Year	Female	
PARENT/PE	RSON IN PAREN	TAL RELATIO	N INFO:	

HOME LANGUAGE CODE

	guage Backg ase check all that a		
1. What language(s) is(are) spoken in the student's home or residence?	English	Conter Other	
			specify
2. What was the first language your child learned?	English	Other	
			specify
3. What is the Home Language of each parent/guardian?	Mother		G Father
	Guardian(s)	specify	specify
			specify
4. What language(s) does your child understand?	English	Other	
			specify
5. What language(s) does your child speak?	🗅 English	Other	Does not speak
		_	specify
6. What language(s) does your child read?	🖵 English	Other	Does not read
			specify
7. What language(s) does your child write?	🖵 English	Other	Does not write
			specify

THIS SECTION TO BE COM	IPLETED BY DISTRICT IN	WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT Information System:
Cohoes City School District (010500010000)	7 Bevan St Cohoes, NY 12047	
District Name (Number) & School	Address	7

Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school	Educational History
English or any other language? If yes, please describe them. Yas* No Not surre Yas* No Not surre How severe do you think these difficulties are? Minor Somewhat severe No Yes* 'Please complete 10b below 10a. Has your child ever been referred for a special education evaluation in the past? No Yes* 'Please complete 10b below 10b. 'If referred for an evaluation, has your child ever received any special education services in the past? No Yes* 'Please complete 10b below 10b. 'Use-Type of evices received: Age at which services received: Age at which services received: Age at which services received: Age at which services received (Please check at the apply): Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education) 10c. Does your child have an Individualized Education Program (IEP)? No Yes 11. Is there anything else you think is important for the school to know about your child? (e.g., special telents, health concerns, etc.) Important for the school? 12. In what language(s) would you like to receive information from the school? Date Relationship to student: Month: Day: Year: Signature of Parent or of Person in Parental Relation Date Date <td< td=""><td>8. Indicate the total number of years that your child has been enrolled in school</td></td<>	8. Indicate the total number of years that your child has been enrolled in school
How severe do you think these difficulties are? Image: Somewhat severe Very severe 10a. Has your child ever been referred for a special education evaluation in the past? No Yes "Please complete 10b below 10b. "If referred for an evaluation, has your child ever received in y special education services in the past? No Yes "Please complete 10b below 10b. "If referred for an evaluation, has your child ever received into a special education services in the past? No Yes "Please complete 10b below 10b. "If referred for an evaluation, has your child ever received into a special education services in the past? No Yes "Please check all there apply!" Age at which services received. Image: Special Education 6 years or older (Special Education) 10 years (carly intervention) 10 years (carly intervention) 10c. Does your child have an Individualized Education Program (IEP)? No Yes 11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) Image: Year: 12. In what language(s) would you like to receive information from the school?	English or any other language? If yes, please describe them. Yes* No Not sure
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10b. "If referred for an evaluation, has your child ever received any special education services in the past? No Yes - Type of services received: Age at which services received (Please duek at the apply): Bith to S years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education) 10c. Does your child have an Individualized Education Program (IEP)? No Yes 11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) 12. In what language(s) would you like to receive information from the school?	
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11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) 11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) 12. In what language(s) would you like to receive information from the school? Month: Day: Year: Signature of Parent or of Person in Parental Relation Date Relationship to student: Mother OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL Administrering HLQ NAME: Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview NAME/POSITION of Qualified Personnel Reviewing HLQ and Conducting Individual Interview NAME: Position: Position:	Age at which services received (Please check all that apply):
	10c. Does your child have an Individualized Education Program (IEP)? 🗖 No 📮 Yes
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Signature of Parent or of Person in Parental Relation Date Relationship to student: Mother Father Other:	12. In what language(s) would you like to receive information from the school?
Name: Position: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview Name: Position: Oral Interview Necessary: No Yes **Date of Individual Interview: Out one of Day Administrer NYSITELL Individual Interview: Outcome of English Proficiency Team Mo Day YE English Proficiency Team Commandian	Signature of Parent or of Person in Parental Relation Date Date
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: Oral INTERVIEW NECESSARY: No Y*DATE OF INDIVIDUAL YR OUTCOME OF INTERVIEW: Mo Dav VR OUTCOME OF INTERVIEW: Mo Dav VR OUTCOME OF ADMINISTER NYSITELL INTERVIEW: Mo Dav VR POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER ING NYSITELL NAME POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME: POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME: POSITION: MO MO MO Date of NYSITELL MO MO MO Date of NYSITELL MO MO MO MO MO MO VR	
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Name: Position: Date of NYSITELL Administration: Proficiency Level Achieved on NYSITELL: Proficiency Level Achieved on NYSITELL: Entering Transitioning Expanding	
Date of NYSITELL Achieved on NYSITELL: Administration:	
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:	Date of NYSITELL Achieved on Entering Emerging Transitioning Expanding Administration:
	FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:



Technology Questionnaire

It is important that we determine the technology needs of our students. We greatly appreciate you taking a few minutes to complete a technology survey form for each child in your household. By working together, we can better serve our students and promote their success. Thank you in advance and for your continued support.

Student Name:

_Grade:___

What device does the student most often use to complete school work at home?

- O Desktop
- O Laptop
- () Tablet
- O Chromebook
- O Smartphone
- O No Device

Who is the provider of the primary learning device identified in question 2?

- O School
- O Personal
- O No Device

Is the primary learning device shared with anyone else in the household?

- () Shared
- O Not Shared
- $^{\rm O}$ No Device

Is the primary learning device sufficient for your child to fully participate in all learning activities away from School?

⊖Yes ⊖ No

Is your child able to access the internet in their primary place of residence?

⊖Yes ⊖ No

What is the primary type of internet service used in your child's primary place of residence?

- O Residential Broadband
- O Cellular
- O Mobile Hot Spot
- O Community Wi-Fi
- O Satellite
- O Dialup
- O DSL
- () Other
- () None

In their primary residence, can your child complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by slow or poor internet performance?

OYes O No

What, if any, is the primary barrier to having sufficient and reliable internet access in your child's primary place of residence?

- O Availability
- () Cost
- O Other
- O None