

2021-2022 VAN SCHAICK GRADE SCHOOL **BUILDING PLAN**
WE BELIEVE IN HIGH EXPECTATIONS FOR ALL

COMMITMENT - All students will be prepared for success and supported through personal growth, academic achievement and comprehensive career education with clearly defined individual plans.

BUILDING GOAL: Students will make a minimum of a year's worth of growth in reading and math.

Action Steps (How)	Who	When	Measurement	Status
Student & Staff goal setting	All students/teachers	New goal set at the beginning of each trimester	Students who meet their goal add a different color feather to the bulletin board in the front hallway for all to see	All students and staff identified a goal for the trimester
Schedule three building-wide iReady assessments in reading and math for the 2021-22 school year.	Building Principal	Schedule 9/15	Iready data	First one completed
Teachers use iReady results to inform instruction.	Teachers	Ongoing	Formative assessments, completion of student assigned lessons	
Schedule practice NYS tests.	Grades 3 - 5	ELA - January - March, Math - February - April	Share and discuss results with students	
Weekly screencastify sent to students with principal reading a variety of children's books for inspiration focusing on goal setting, social-emotional, diversity, careers, celebration of heritage, etc.	All students	Weekly	Acknowledging student goals met each week	Each week Mrs. DeChiaro sends links to books
Small note sent home to all families encouraging them to return the note in order to make teachers aware of a "situation" that their child may need special attention after a difficult morning, night, etc.	All students	As needed	Social/emotional support and check in with an adult as needed	Parents utilizing as needed
Staff will be working with Melissa Drummond- math consultant to align classroom instruction with the Next Generation Standards	All Teachers	Every other Monday in the building beginning 9/17	Informative/formative math assessments and Iready data	Every other Monday in k/1/2 in the fall; grades 3/4/5 after January
Continue providing both career and college awareness	All students	College Awareness- Jan 14th Career Week- March 7-11	Number of speakers for each event , Students will complete a reflection sheet indicating a career choice	

2021-2022 VAN SCHAICK GRADE SCHOOL BUILDING PLAN
WE BELIEVE IN A POSITIVE SCHOOL CLIMATE AND CULTURE

COMMITMENT: All students, staff and families will be engaged in an environment that promotes caring relationships, open communication, wellness and safety

Goal: To provide students and staff the strategies and resources to support their social-emotional well-being.

Action Steps (How)	Who	When	Measurement	Status
Implement school-wide Second Step program	Classroom teachers, School Psychologist, Social Worker	Ongoing	Referral data, student reflections	weekly lessons started school wide on 9/13
Read and discuss a chapter of Onward by Elena Aguilar each month	All faculty	Monthly - Faculty Meetings	Reflection questions	3 chapters completed
Implement Apple-a-Day	Students K-5	Starts 3/1/2022	Journals completed	
Purchase 2 treadmills to support staff physical and mental well being	All faculty	ASAP	Feelings chart, Usage log	
Weekly screencastify sent to students with principal reading a variety of texts focusing on goal setting, social-emotional, diversity, careers, celebration of heritage, etc. children's books for inspiration	All students	Weekly	Acknowledging student goals met each week, referrals	Weekly links sent to teachers
ParentSquare will be utilized as our home/school communication method	All Families	Ongoing	Increased use of Parent Square	
Small note sent home to all families encouraging them to return the note in order to make teachers aware of a "situation" that	All students	As needed	Social/emotional support an	Parents utilizing as needed

2021-2022 VAN SCHAICK GRADE SCHOOL BUILDING PLAN
WE BELIEVE IN FUTURE READY KNOWLEDGE AND SKILLS

COMMITMENT: All student will be immersed in learning to become creative thinkers, life-long learners, effective problem solvers, communicators and collaborators.

BUILDING GOAL: To attain an overall attendance rate of 95% to ensure our students are immersed in learning.

Action Steps (How)	Who	When	Measurement	Status
Monthly attendance meeting held to evaluate individual student attendance	Principal, social worker, psychologist	Monthly	Attendance Data	meeting held/letters sent home 11/22
Parent contact made with students who are deemed "chronically absent"	Principal, social worker, psychologist	As students become "chronically" absent	Attendance Data	
Class with the highest attendance percentage each month will be rewarded with "Paws" for the month.	Classrooms	Monthly	Attendance Data	
Daily use of chromebooks and Google Classroom	All students	Daily	Attendance Data	