

2021-2022 Harmony Hill **BUILDING PLAN**

WE BELIEVE IN HIGH EXPECTATIONS FOR ALL

COMMITMENT - All students will be prepared for success and supported through personal growth, academic achievement and comprehensive career education with clearly defined individual plans.

BUILDING GOAL: Students will show a year's worth of growth.

Action Steps (How)	Who	When	Measurement	Status
Foundations instruction to address phonics	K-2	All year	Unit tests, iReady diagnostic assessments	
Heggerty instruction to address phonemic awareness	K-2	All year	Heggerty Benchmark Assessments (completed by 9/30) (K and 1 only); iReady diagnostic assessments	
Provide Professional Development opportunities on newly adopted programs to better serve teachers implementation in the classroom. 1.) Provide professional development for Foundations and Heggerty (K-2, ELA) 2.) Provide professional development for iReady (3-5, ELA & Math)	K-2 Teachers 3-5 Teachers Support from Building Principal, AIS Math Teachers, Reading Teachers & BOCES Coach	All year	Implement both programs in K-2 classrooms with fidelity. Purchase My Heggerty accounts for K-2 teachers. Provide professional development for iReady (3-5, ELA & Math)	MyHeggerty was purchased for all K-2 teachers. Teacher led PD on foundations and Heggerty at the end of the summer as well as on Superintendent's PD day.
Schedule three buildingwide iReady Diagnostic assessments in reading and math for the 2021-2022 school year	Principal, Building Leadership Team	Fall 9/13-10/18 Winter 1/10-1/28 Spring 5/16-6/3	Posted on Google Calendar & communicated to all teachers	One diagnostic assessment given
Utilize the Growth Measurement tool within iReady on the months that the diagnostic assessments are not being used.	Principal, Building Leadership Team	Week of - 11/15, 12/13, 2/9, 3/14, 4/6, 6/21	After 3 measurements each student will receive a performance measure on their success.	Two growth measurement assessments given
Career discussions will be on-going with a concentration during Junior Achievement activities.	Classroom teachers and Junior Achievement	All Year, JA in a day in the Spring (dates TBD - waiting to hear from JA regarding a partner)	Teachers will keep track of JA participation as well as any other career discussions via video opportunities. KWL charts on career development.	

NYS Assessment data collection using Data Mate program to dissect inconsistencies and areas of need regarding preparation for NYS Assessments.	3-5 Teachers, Support from the Building Principal	Monthly at grade level PLCS	Data Mate, Rubrics, previous NYS Assessment data	
Provide teachers the opportunity to ask questions about iReady. Reference iReady Videos - Using tools for scaffolding	Principal, iReady tech advisors	ongoing	Document is discussed at meetings, faculty, PLC, grade levels, etc.	
BOCES Coach for Math and ELA (K-5, Math and ELA) with Melissa Drummond	Building Principal, Classroom, AIS Math, and SpED teachers	Weekly, Every Thursday	Share results, modifications, and recommendations in a Faculty Accessible Google Folder ("Math/ELA Coach 2021-2022")	

2021-2022 Harmony Hill **BUILDING PLAN**
WE BELIEVE IN A POSITIVE SCHOOL CLIMATE AND CULTURE

COMMITMENT: All students, staff and families will be engaged in an environment that promotes caring relationships, open communication, wellness and safety

BUILDING GOAL: Strengthen our commitment to whole person health and wellness for all members of our building community.

Action Steps (How)	Who	When	Measurement	Status
Promote student SEL through consistent & cohesive implementation of Second Step curriculum (K-5)	Building Principal, Classroom Teachers, School Social Worker, School Psychologist, All Support Staff	Daily school-wide announcement. Daily/weekly classroom lessons.	Second Step Materials displayed in all classrooms & in common areas (ex: cafeteria). Completion of student lessons in all classrooms.	
Create a Book Group to facilitate further study of positive climate and culture focusing on self-care of the educator.	Building Principal, Administrative Intern, Book Study Members	Monthly Book Study Meeting	Informational Presentation at two Faculty Meetings (January, April).	
Recognize and support social, emotional, mental, and physical health & wellness of all staff through Health & Wellness Committee	Building Principal, Committee Chair, Committee Members, All faculty & staff	Monthly Health & Wellness Committee Meetings	Health & Wellness Committee Reports presented at Monthly Faculty Meetings.	
Recognize and support positive behavior through PBIS Committee	Building Principal, Committee Chair, Committee Members, All faculty & staff	Monthly PBIS Committee Meetings	PBIS Reports, (referrals, times and places) presented at Monthly Faculty Meetings. Monthly PBIS student recognition for each individual classroom to recognize students who are demonstrating ideal behaviors while using our PBIS interventions schoolwide.	

2021-2022 Harmony Hill **BUILDING PLAN**
WE BELIEVE IN FUTURE READY KNOWLEDGE AND SKILLS

COMMITMENT: All students will be immersed in learning to become creative thinkers, life-long learners, effective problem solvers, communicators and collaborators.

BUILDING GOAL: Keep attendance in check and improve in areas of need.

Action Steps (How)	Who	When	Measurement	Status
Daily attendance monitoring in the main office with calls home and letters at benchmark times and number of absences.	Office staff, Principal	Ongoing	School tool, Schoolzilla	
Make school inviting with invigorating instruction and with events that build a positive and welcoming culture in the building.	All faculty and staff, PBIS committee, Wellness Committee, Positive School Climate Committee.	Ongoing	Chronic absenteeism rates go down and interest in events increases.	
Utilize SchoolZilla to monitor attendance and to look at opportunities to increase attendance.	Admin Intern, Social Worker and Cabinet members	Monday Cabinet meetings	We are looking to decrease our chronic absenteeism rates	