

2021-2022 COHOES HIGH SCHOOL **BUILDING PLAN**

WE BELIEVE IN HIGH EXPECTATIONS FOR ALL

COMMITMENT - All students will be prepared for success and supported through personal growth, academic achievement and comprehensive career education with clearly defined individual plans.

BUILDING GOAL: ESTABLISH CONSISTENCY BUILDING WIDE THAT SUPPORTS STUDENTS IN DEVELOPING THEIR FUTURE GOALS.

Action Steps (How)	Who	When	Measurement
Grading - discuss and research building wide grading protocol with respect to weighting categories (i.e. Tests/projects, homework etc.)	All teachers as a whole group and within departments, as well as NGA honors etc	First day faculty and department meetings.	Communicated to all students using class syllabus, documented on schoology.
Establish and Maintain routines and being consistent with them across academic classes and quiet studies (10/10 rule, no hoods/ hats are fine, cell phones not in use in instructional areas, late to class, use of passes)	All building faculty and staff	First day of school and continuous implementation throughout the year,	Signage around building, communication to students using student handbook, documentation using schooltool (i.e. notes, referrals).
Implement student career plans and goal setting documents through the newly created Career Education Coordinator position.	Career education coordinator, school counselors, admin team	Ongoing throughout the year	Template is completed at various points throughout the year and their time at Cohoes. Naviance is continually used as a post secondary tool.
Expose students to future career opportunities, such as CTE, college and career fairs, financial aid planning and support, and connection to military recruitment.	Career education coordinator, school counselors, admin team	Ongoing throughout the year	Opportunities are shared with students through parentsquare and schoology notifications. Attendance is tracked to gauge interest.

Develop quarterly recovery opportunities and practive solutions (i.e. AIS, APEX, ASAP, etc.)	APEX teachers, admin team, school counselors, IST, students, content teachers.	Ongoing throughout the year.	Decreased failure rate and increased credit accrual opportunities.
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2021-2022 COHOES HIGH SCHOOL **BUILDING PLAN**

WE BELIEVE IN A POSITIVE SCHOOL CLIMATE AND CULTURE

COMMITMENT: All students, staff and families will be engaged in an environment that promotes caring relationships, open communication, wellness and safety

BUILDING GOAL: EMPOWER STUDENTS AND PARENTS TO BE STAKEHOLDERS IN THE SCHOOL COMMUNITY.

Action Steps (How)	Who	When	Measurement
Communicate and collaborate with parents and students about buildingwide policies, school events, and student performance and engagement.	All building faculty, staff, and admin, parents, students	Continuous throughout the year.	Use of schoology, parentsquare, school website. Sinage around building. Progress reports and report cards. Staff/student/parent surveys. PTO involvement.
Implement The Positivity Project to promote social and emotional wellness throughout the school building.	Building admin, social worker, school psychologist, social studies teacher, Positivity project manager.	Start of 2021-2022 school year and continuous throughout the year.	Positive school climate and culture (increased engagement), subjective feedback from faculty, staff, students, and parents.
Encourage students to engage in clubs that are available, encouraging participation in the school community.	Club advisors and members, all building faculty and staff and admin.	Beginning of the year and continuously throughout the year.	Review enrollment numbers for clubs in comparison to previous school years and look for increased participation and engagement.
Empower students to get involved in student council to address school and class policies and take on more leadership roles.	Student Council Advisors, student council members, teachers, admin.	Beginning of the year and continuously throughout the year.	Student government meetings and enrollment numbers, formal proposals by students brought to faculty/staff committees.

2021-2022 COHOES HIGH SCHOOL **BUILDING PLAN**

WE BELIEVE IN FUTURE READY KNOWLEDGE AND SKILLS

COMMITMENT: All students will be immersed in learning to become creative thinkers, life-long learners, effective problem solvers, communicators and collaborators.

BUILDING GOAL: SUPPORT TEACHERS IN DEVELOPING BEST PRACTICES THAT EMBED 21ST CENTURY SKILLS.

Action Steps (How)	Who	When	Measurement
Provide teachers with resources to enroll in a wide range of professional development in curriculum and pedagogy.	Admin, Central Office, Tech Coordinator, Teacher Leaders, Capital Region BOCES.	Ongoing email correspondence for upcoming opportunities.	Frontline education website for teacher enrollment.
Begin research and discussion on grading for equity (i.e. standards based grading); acquire the book "Grading for Equity" by Joe Feldman.	BLT, all faculty	During BLT meetings and faculty meetings.	Working documents to show discussion, faculty & student surveys,
Faculty will engage in departmental work that incorporates best practices specific to that content area.	Teacher leaders, Admin, Faculty, Asst. Superintendent	Monthly department meetings, any PD days, summer work proposal.	Share out discussions and development of a building-wide toolkit.
Assist teachers on how to access/navigate supports in the building (cabinet, IST, BLT, etc.)	All building faculty and staff	First day faculty meeting and continuous throughout the year.	Use of official flyer/flowchart to help navigate. Weekly/monthly meetings of committees.

2021-2022 COHOES HIGH SCHOOL **BUILDING PLAN**

WE BELIEVE IN THE EFFICIENCY OF RESOURCES

COMMITMENT: The district will be innovative in maximizing the efficiency and equity of resources

BUILDING GOAL: IDENTIFY AVAILABLE RESOURCES WITHIN THE HIGH SCHOOL AND DEVELOP PROCESSES TO MAKE THEM ACCESSIBLE FOR ALL STUDENTS, FACULTY AND STAFF.

Action Steps (How)	Who	When	Measurement
Structure teacher course pages on schoology so that it is equally accessible for students and parents.	Teacher Leaders, Faculty	Ongoing throughout the year.	Feedback from parents, students, and colleagues on ease of accessibility.
Create a joint calendar all students of when the clubs are active and meetings to try and engage.	Jen Sangiacomo, Club Advisors, and Admin.	ASAP	Page views and accessibility; work with Jen S. to determine the proper communication tool/product.
Distribute chromebooks in an effort to ensure that the high school is a 1:1 building.	Sylvi, Admin, Office Staff	Fall of 2021 and ongoing as needed	Has every student in need received a chromebook.
Work with specific club advisors to create an academic plan for after school support 2-3 days a week.	Clubs, such as NHS and ARC	After school	How many students attend (QR code, sign in sheet).
Develop a guide for students, parents, and faculty to outline available resources and how to access them.	Admin, SST, IST	ASAP	Feedback from stakeholders, engagement analytics.