

2021-2022 CMS Building Plan

WE BELIEVE IN HIGH EXPECTATIONS FOR ALL

COMMITMENT - All students will be prepared for success and supported through personal growth, academic achievement and comprehensive career education with clearly defined individual plans.

BUILDING GOAL: Students will leave the middle school having identified their strengths, interests, and areas for growth. The students will have explored potential career pathways related to their interests and strengths. By the end of the 2021-2022 school year, at least 90% of the MS students will have completed the Naviance interest survey and explored careers that may be of interest.

Action Steps (How)	Who	When	Measurement
Students will complete the Naviance interest survey and identify one to three potential career pathways they would be interested in	Grade 8 - Tech/Enrichment Grade 7 - FACS/Enrichment Grade 6 - Enrichment/IS	January/February	Naviance - 90% completion
After completing the interest survey, students will create a tangible and individual plan with steps on how to get there, who will help them, etc. Parents will have access to Naviance to review survey results and review plans.	- Incorporate Career Education Coordinator person (new position) - Guidance counselors and faculty	Year round	Naviance Reports
Link school-based skills to work/career readiness (on time, disagreeing appropriately, other job skills)	All faculty, staff and admin	Year round	Student Survey
Connections and collaboration with agencies/work areas and the steps to get there (Junior Achievement, career day, job fair, job shadowing, etc.)	Career Education Coordinator	By end of year	Calendar of career events, event feedback forms
Help students understand where they stand academically throughout the school year and set realistic goals for improvement/maintaining success. Create a plan for success.	Guidance Counselors, Faculty & Students	Year round following first interim period	Reduction in students failing courses

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WE BELIEVE IN A POSITIVE SCHOOL CLIMATE AND CULTURE

COMMITMENT: All students, staff and families will be engaged in an environment that promotes caring relationships, open communication, wellness and safety

BUILDING GOAL: Through a refocused commitment to Social Emotional Learning (SEL), there will be a ***10%*** reduction in students identified as at-risk through a school-developed screener tool.

Action Steps (How)	Who	When	Measurement
Launch Second Step Social Emotional Learning (SEL) Curriculum to faculty	Principal and BLT Team Members	By Mid November	Completion date
Create grade level calendar for Second Step lesson delivery (shared responsibility of lesson delivery)	Grade level faculty and staff	Google Sheet Sign-Up Completed By End of November	Grade level calendars submitted
Launch Second Step SEL Curriculum to students	Faculty, Staff, Admin	December	Second Step Reports
Implement Second Step Social Emotional Learning (SEL) Curriculum	Faculty, Staff, Admin	Bi-Weekly/Monthly - December to June	Completion of Four Units (adults); Use of skills (students) Reduction in behavior referrals and suspensions
Help students understand where they stand academically/behaviorally throughout the school year and set realistic goals for improvement/maintaining success. Create a plan for success. Utilize Check and Connect as a resource to work towards this goal.	Guidance Counselors, Faculty & Staff	Year round following first interim period	Reduction in students failing courses
Schoology tutorial for parents (to engage in student learning)	Faculty, Staff, Admin and Technology Team	Throughout the year as needed	Videos made and shared with families via District Website, Schoology and ParentSquare
PBIS Kickoff	All staff and students	First two weeks of school	Videos made and shared with classroom teachers

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WE BELIEVE IN FUTURE READY KNOWLEDGE AND SKILLS

COMMITMENT: All student will be immersed in learning to become creative thinkers, life-long learners, effective problem solvers, communicators and collaborators.

BUILDING GOAL: Strengthen our commitment to analyzing & acting on data to improve performance. Through the efforts of faculty, staff, and building leadership, iReady results will indicate students at high-risk (2 or more grade levels below) will decrease by 10% in reading and by 10% in math between Fall and Spring Administration. Similarly, students indicated as at high-risk based on MAP results will decrease by 10% in Reading and 10% in Math between Fall and Spring administration.

Action Steps (How)	Who	When	Measurement
Schedule three buildingwide iReady assessments in reading and math for the 2021-22 school year.	Building Principal, Teacher Leader - ELA, Teacher Leader - Math	Scheduled by 9/15	Posted on school's Google Calendar & communicated to departments.
ELA & Math Teacher Leaders plan & provide "results session" or data driven meetings after iReady and MAP administrations during department and/or PD time.	Building Principal, Teacher Leader - ELA, Teacher Leader - Math & Content Teachers	After each iReady and MAP administration	Results shared, discussed, and modifications are recommended. Logged in curriculum maps.
Content Teachers use iReady results to modify instruction and provide students with individualized instruction.	Teacher Leader - ELA, Teacher Leader - Math & Content Teachers	40 Minutes Weekly	Do-Nows, formative assessments, completion of student assigned lessons. iReady reports reviewed quarterly
Teacher Leaders share passage/text annotation examples with social studies, math, and science teachers.	Teacher Leaders	Throughout School Year	Quick reference guides posted in classrooms across content areas.
Weekly attendance data and commentary provided by AP to Principal's Cabinet. Daily percentage communicated by 10 AM as well.	Assistant Principal	Monday - PC Meeting	Data , evaluation, and next steps recorded in PC notes.

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WE BELIEVE IN THE EFFICIENCY OF RESOURCES

COMMITMENT: The district will be innovative in maximizing the efficiency and equity of resources			
BUILDING GOAL: Through thoughtful use of resources (iReady, Chromebooks, Dean of Students, etc.) CMS will see a 10% decrease in students at-risk according to iReady diagnostics, MAP assessments, and SEL screener.			
Action Steps (How)	Who	When	Measurement
Schoology tutorial for parents (to engage in student learning)	Faculty, Staff, Admin and Technology Team	Throughout the year as needed	Videos made and shared with families via District Website, Schoology and ParentSquare
Chromebooks have been distributed to 6th and 7th-grade students for one-on-one use. While awaiting enough to distribute to 8th grade there are Chromebooks available for teacher sign-out and use.	Building Admin, District Tech Team	6th Grade-September 7th Grade- October 8th Grade-TBD	Spreadsheet of assigned chromebooks, calendar to sign out chromebooks for 8th grade, GoGuardian activity tracker
The implementation of a Dean of Students will address student behavior issues enabling the Principal to focus on Instructional Leadership and proper allocation of instructional resources within the building.	Dean of Students	Start Date 11/8/21 - DOS; replacement Social Worker Start Date - TBD; Impact throughout the year	iReady and MAP results, discipline data, academic performance quarterly, attendance data
Check & Connect classes are scheduled for students who need additional support. Class lists are re-evaluated quarterly based on attendance, discipline, student grades and teacher input.	Voluntary Faculty and Staff	Daily	Reviewed Quarterly
Faculty and staff will be provided with time to review the supports and resources of the iReady program. ELA and math departments will utilize the individualized lessons to support academic growth.	Faculty and Staff / Teacher Leaders	Throughout the year as needed	PD Day agendas, department meeting agendas
Team/Grade Level meetings organized with priority focuses: (1) IST and student data review (2) Communicating with Families and Caregivers (3) Progress monitoring discussions (IEPs, 504s, Interventions, etc.) (4) Content collaboration time; Curriculum share out for cross disciplinary discussions; Sharing instructional best practices (5) Attendance and behavior data review	All CMS Faculty and Administrators	Throughout the year	Meeting notes, Improved End of Quarter Passing Rates, Improved Attendance and Behavior Data