



## **2021-22 Building Plan**

### **Members:**

Cliff Bird, Principal

Jennifer Crucetti, grade 1

Tina Kellar, grade 5

Karisa Lennox, PTO president

Melissa Lowden, SpEd, grade 4

Erin Terrizzi, SpEd grade 2

Jackie Skidmore, grade 2,

CTA rep

**2021-2022 ABRAM LANSING GRADE SCHOOL BUILDING PLAN**

**WE BELIEVE IN HIGH EXPECTATIONS FOR ALL**

**COMMITMENT - All students will be prepared for success and supported through personal growth, academic achievement and comprehensive career education with clearly defined individual plans.**

**BUILDING GOAL: Students will make a minimum of a year's worth of growth in reading and math.**

Action Steps (How)	Who	When	Measurement	Status
<p>Structured grade level collaboration. Grade level collaboration will be scheduled for 75 minutes 2x per month after school on Tuesdays. "The agenda for these collaborative meetings will be structured to include planning for the upcoming units."</p>	<p>Teachers, instructional coach</p>	<p>75 minutes ; 2x per month</p>	<p>Teachers will gather evidence of student growth with respect to the learner targets and intentional outcomes identified.</p> <p>Teachers will participate in student centered coaching.</p> <p>iReady performance will show student growth with respect to the identified standards.</p>	<p>iReady assessment given Sept, scheduled for January</p>
<b>Data Driven Instruction</b>				
<p>Teachers will receive training on instructional reports in iReady to identify grade level, class and individual student needs. This will help to group students and plan for scaffolding entry points in instruction.</p>	<p>Teachers and instructional coach</p>	<p>Summer PD, and Nov superintendent's day</p>	<p>60% of the students will achieve their predicted growth on the iReady Assessment in Reading and math</p>	
<p>Teachers will work with a data coach to unpack data after the fall and winter administrations of iReady. These sessions will be 2 hours in duration.</p>	<p>Teachers and instructional coach</p>	<p>2 hours in duration after each assessment session</p>	<p>60% of the students will achieve their predicted growth on the iReady Assessment in reading and math</p>	<p>iReady assessment given Sept, scheduled for January. Scheduling professional development in next steps after second assessment.</p>
<b>PLCs will include Culturally Responsive Teaching Practices</b>				
<p>Teachers will have PLC time 1x/month. During those meetings, teachers will spend 30 minutes of this time considering predetermined topics from the Culturally Responsive Framework. This will help to ensure that culturally responsive practices are embedded into lesson planning and instruction.</p>	<p>Teachers, BLT, principal</p>	<p>1 hour monthly</p>	<p>When students feel connected, attendance will increase and referrals will decrease.</p>	
			<p>A student survey will also help determine a sense of belonging and connectedness</p>	

Professional Development series with Dr Stacey Williams	Principal and Dr. Williams	Monthly, Nov through June	At following PLCs , teachers will be asked how they relate Dr. Williams presentation directly to their classrooms in a form shared with administration.	
<b>Instructional Coaching Support- Coaching Cycle</b>				
<p>An instructional coach will be assigned to the school one day per week on Tuesdays. This will allow for embedded support to continue the standards work with a focus on student growth and effective practices.</p> <p>The coach will set up student centered coaching cycles to review student performance, identify needs, align instruction and evaluate growth in collaboration and partnership with teachers.</p> <p>Coach will support teaching and learning in class and during structured meeting time.</p> <p>Conversations will also focus on scaffolding instruction using progressions of skills within prioritized standards.</p>		Every Tuesday	<p>-formative assessments</p> <p>-improved scores on iReady</p> <p>-evidence of proficiency on summative assessments</p>	
<b>Establish RTI system</b>				
<p>Special education teachers and Reading specialists/AIS teachers will meet with the Principal biweekly to discuss student needs based on classroom performance and diagnostics.</p> <p>Instructional Support Team meetings will start in October where teachers will present data related to interventions that have been put in place for specific students with identified needs.</p> <p>The team will articulate Tier 1 and Tier 2 definitions to the faculty/staff to develop common understanding and expectations.</p> <p>The team will create a process and protocols for these meetings to ensure that student needs are isolated, appropriate interventions considered and evidence collection planned.</p>	SpEd teachers, AIS teacher, Reading teachers, Principal, possible Rtl person, school psychologist, speech teacher	Bi-weekly throughout the year	Articulated definition of Tier 1 and Tier 2 with suggestions for interventions aligned to each tier. Evidence collection from progress monitoring	

## 2021-2022 ABRAM LANSING BUILDING PLAN

### WE BELIEVE IN A POSITIVE SCHOOL CLIMATE AND CULTURE

**COMMITMENT:** All students, staff and families will be engaged in an environment that promotes caring relationships, open communication, wellness and safety

**Goal:** To provide students and staff the strategies and resources to support their social-emotional well-being.

Action Steps (How)	Who	When	Measurement	Status
Teachers will engage in PLCs 1x/month in which they will research Second Step materials to plan for implementation in the upcoming month.	Teachers, BLT, student council advisors, principal, social worker, psychologist	All year long, every day, monthly	Climate survey student responses.	
Social Worker, Jackie Skidmore and Principal will create a plan/workflow for the Second Step monthly topics/key concepts and platform use.	Social Worker, Jackie Skidmore and Principal		Increased Attendance	
<b>Parent Square communication tool</b>				
Teachers will be expected to continue to use ParentSquare to communicate with parents in a two way loop.	Teachers	Weekly	Parent survey	
BLT team will create a plan for expected use and applications.				
Monthly faculty meetings will include reviews of cooperative learning techniques to encourage ways of group learning in the time of COVID	Principal, Teachers	Monthly PD and every day usage	Climate Survey-student responses	
<b>Relationships and collaboration of students</b>				
During the 30 mins of PLC time and/or team/grade level collaboration, teachers will collaborate and plan for building in opportunities for students to work purposefully together and problem solve.	Teachers, principal, Mr. Bird is running brief PD regarding cooperative learning at monthly meetings	Monthly	Increased Attendance	
<b>Utilize PBIS</b>				

<p>Monthly assemblies will be scheduled and will highlight the PBIS Character Trait of the Month woven in with Second Step concepts. Formats will be modified as needed based on Covid regulations.</p> <p>Two student council representatives from grades 3, 4 and 5 will identify character traits, create posters and participate in the assemblies.</p> <p>Principal and grade five teachers will organize the assemblies, rotating schedules so the same time isn't missed every month.</p> <p>PreK will be invited and included.</p> <p>Teachers will teach/reteach expected behaviors in classrooms, bathrooms, hallways, cafeteria, playground and assemblies.</p>	<p>Teachers, BLT, school psych</p>	<p>Monthly</p>	<p>Increased Attendance, fewer disciplinary episodes</p>	<p>Not yet started due to COVID restrictions</p>
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## 2021-2022 ABRAM LANSING BUILDING PLAN

### WE BELIEVE IN FUTURE READY KNOWLEDGE AND SKILLS

**COMMITMENT:** All student will be immersed in learning to become creative thinkers, life-long learners, effective problem solvers, communicators and collaborators.

**BUILDING GOAL:** To attain an overall attendance rate of 95% to ensure our students are immersed in learning.

Action Steps (How)	Who	When	Measurement	Status
We will make stronger connections among Apple-a -Day, building-wide initiatives and	Apple-a-Day and teachers	Second trimester	Apple-a-Day presentations and notes from PLCs	
Teachers will weave social emotional learning strategies and modules into the instruction using the Second Step alignment tool to identify the key concepts that can be woven into instruction.	Classroom teachers	All throughout the year	Increased attendance	Monthly/weekly