



Climate Survey, EDSCLC Students - Cohoes City School District , Abram Lansing School

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|--|--|--|--|--|--|--|--|--|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|-------------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| | | | | | | | | | | Male | Female | | | | | | | | |
| 🔊 Are you male or female? | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | | | | | | | |
| | | | | | | | | | | 5th grade | 6th grade | 7th grade | 8th grade | 9th grade | 10th grade | 11th grade | 12th grade | Not graded | |
| 🔊 What grade are you currently in at this school? | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | | | | | | | | | 5th to 8th grade | 9th to 12th grade | | | | | | |
| 🔊 Which of the following grade groupings best describes the grade that you are currently in? | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | | | | | | | |
| | | | | | | | | | | | | Hispanic | Not Hispanic | | | | | | |
| 🔊 Are you of Hispanic or Latino origin? | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | | | | | | | |
| | | | | | | | | | | | | White | Black or African-American | Asian American | Indian or Alaska Native | Native Hawaiian or Pacific Islander | | | |
| 🔊 What is your race? | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | |
| | | | | | | | | | | | | Strongly Agree | Agree | Disagree | Strongly Disagree | | | | |
| 🔊 All students are treated the same, regardless of whether their parents are rich or poor. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 Boys and girls are treated equally well. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 Adults working at this school treat all students respectfully. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 People of different cultural backgrounds, races, or ethnicities get along well at this school. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 Teachers understand my problems. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 Teachers are available when I need to talk with them. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 It is easy to talk with teachers at this school. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 My teachers care about me. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 My teachers make me feel good about myself. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| | | | | | | | | | | | | Strongly Agree | Agree | Disagree | Strongly Disagree | | | | |
| 🔊 Students respect one another. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 Students like one another. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 If I am absent, there is a teacher or some other adult at school that will notice my absence. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities. | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |
| 🔊 I regularly participate in extra-curricular activities offered through this school, such as, school clubs | | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | |

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| or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. | | | | |
| 🔊 At this school, students have lots of chances to help decide things like class activities and rules. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I have lots of chances to be part of class discussions or activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I feel like I belong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school get along well with each other. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 🔊 At this school, students talk about the importance of understanding their own feelings and the feelings of others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 At this school, students work on listening to others to understand what they are trying to say. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I am happy to be at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I feel like I am part of this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I feel socially accepted. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I feel safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I feel safe going to and from this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 I sometimes stay home because I don't feel safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school carry guns or knives to school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school threaten to hurt other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 🔊 Students at this school steal money, electronics, or other valuable things while at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school damage or destroy other students' property. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school fight a lot. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school are teased or picked on about their race or ethnicity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school are teased or picked on about their cultural background or religion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school are teased or picked on about their physical or mental disability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school are often bullied. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school try to stop bullying. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students use/try alcohol or drugs while at school or school-sponsored events. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 🔊 It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school think it is okay to smoke one or more packs of cigarettes a day. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school think it is okay to get drunk. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students at this school think it is okay to try drugs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 If students hear about a threat to school or student safety, they would report it to someone in authority. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 The bathrooms in this school are clean. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 🔊 The temperature in this school is comfortable all year round. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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| The school grounds are kept clean. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that students are proud of how this school looks on the outside. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Broken things at this school get fixed quickly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers praise me when I work hard in school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers give me individual attention when I need it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers often connect what I am learning to life outside the classroom. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The things I'm learning in school are important to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers expect me to do my best all the time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers really care about me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can talk to my teachers about problems I am having in class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can talk to a teacher or other adult at this school about something that is bothering me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students at this school stop and think before doing anything when they get angry. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Students at this school try to work out their disagreements with other students by talking to them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers make it clear to me when I have misbehaved in class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adults working at this school reward students for positive behavior. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adults working at this school help students develop strategies to understand and control their feelings and actions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School rules are applied equally to all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discipline is fair. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Done